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ABSTRACT

The report reviews: (1) foundation activities: purposes, programs (teacher fellowships, administrative intern program, visiting fellows, women's studies fellowships, a Woodrow Wilson Fellows study, and the Martin Luther King, Jr. Fellowship program); program data (lists of fellows, institutions involved, and selection committee members); and financial data for the three-year period. (MSE)

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WOODROW WILSON NATIONAL FELLOWSHIP FOUNDATION

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WOODROW WILSON

NATIONAL FELLOWSHIP FOUNDATION

Report

from July 1, 1974

through June 30, 1977

WOODROW WILSON NATIONAL FELLOWSHIP FOUNDATION

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(credit: Cliff Moore)

The Foundation's new headquarters at 16 John Street, Princeton

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REVIEW OF FOUNDATION ACTIVITIES

WOODROW WILSON NATIONAL FELLOWSHIP FOUNDATION

The Woodrow Wilson National Fellowship Foundation is a non-profit organization created to receive and administer funds for the benefit of education. It was founded on the assumption that an educated electorate is the basis of a democratic government and the surest safeguard of our political liberties. The method for transmitting knowledge and values is effective teaching. Thus, the Foundation's purpose is to facilitate the most effective teaching.

The people who benefit from the work of the Foundation are students, students of all kinds. Although the Foundation deals with institutions in reaching students and believes in the importance of properly functioning and properly managed institutions, its emphasis has always been, and will continue to be, on the primary relationship between teacher and pupil.

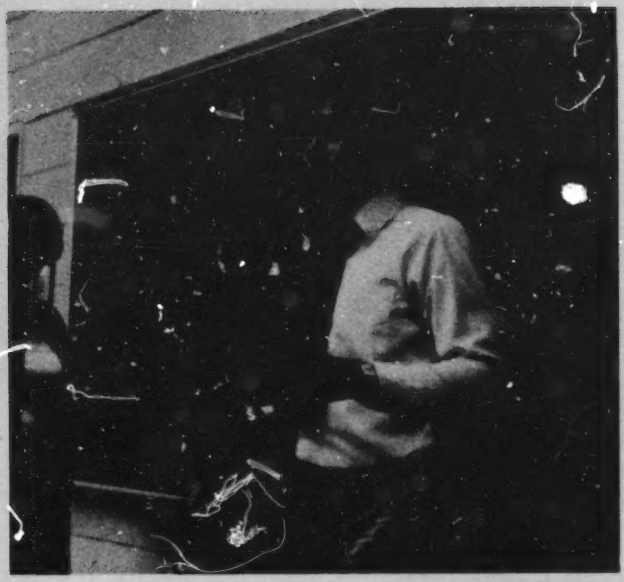
The only sure prediction for the future in education is that the greater complexity of our society and its various functions will demand an increase in the transmission of complex knowledge. There will be a concurrent increase in the need for more efficient training, and with that a need for better educational methods. The Foundation's function is to develop and administer programs which will, in every way possible, contribute to the improvement of teaching and, therefore, of learning.

Associated with the selection and training of outstanding teachers for thirty years, the Foundation's emphasis has always been on people. Its expertise lies in designing and putting into the field programs on a national scale which recruit and select the best possible people to meet a need. The fact that there are many ways to enhance the relationship between teacher and pupil encourages the Foundation to operate a variety of approaches for different needs. Eventually all come back to the importance of the application of thought, imagination, analysis, and judgement in teaching.

At this time the most neglected portion of the educational spectrum is the education of secondary school students. To meet that need, in the spring of 1975 the Foundation offered **TEACHER FELLOWSHIPS** to well prepared liberal arts students who were willing to consider secondary teaching as a career. Beyond the immediate benefit of bringing a relatively small number of outstanding recent college graduates into secondary school teaching, the program also raises the image of such careers in the eyes of large numbers of academically talented college students and their professors.

Early in the year leading colleges nominate outstanding seniors who are not already committed to secondary school teaching. Candidates are screened and interviewed by selection committees of educators who choose the most promising prospective teachers. Candidates recommended by the selection committee are placed as teaching interns in secondary schools. Those who, at the conclusion of their internship, choose to remain in secondary school teaching are supported for a year of graduate study to increase their teaching effectiveness. The program, now in its third year, has so far been limited to three regions: in Texas and in New England, students have served their internships primarily in independent schools; beginning in 1977-1978 Teacher Fellows will also be placed in the public schools of New Jersey.

Initially the program worked primarily with independent schools because most liberal arts graduates have not been certified for public school teaching. A grant from the Rockefeller Brothers Fund in 1976, however, made it possible to explore ways of revitalizing teachers in New Jersey public schools, and has led to the development of a pilot program to place Teacher Fellows in public schools. This new program, supported by a grant from the Geraldine R. Dodge Foundation, will place eight Teacher Fellows in New Jersey public schools in the fall of 1977. The Teacher Fellows will be trained and supervised as participants in a Master of Arts in Teaching degree program at Fairleigh Dickinson University.



The schools in which Teacher Fellows are or have been serving as teaching interns are:

Texas

Bellaire High School, Beliaire, Texas
Fort Worth Country Day School, Fort Worth, Texas
The Greenhill School, Dallas, Texas
Saint Stephen's Episcopal School, Austin, Texas
Saint Thomas High School, Houston, Texas
Sam Rayburn High School, Pasadena, Texas
The Selwyn School, Denton Texas

Northeast

Choate-Rosemary Hall, Wallingford, Connecticut
The Commonwealth School, Boston, Massachusetts
Dwight-Englewood School, Englewood, New Jersey
Deerfield Academy, Deerfield, Massachusetts
The Phillips Andover Academy, Andover, Massachusetts
Saint Paul's School, Concord, New Hampshire
Shoemaker Junior High School, Philadelphia, Pennsylvania

In addition to the eight Teacher Fellows to be placed in New Jersey's public schools, three Teacher Fellows were selected for Texas school internships in 1977.

Carl Perkins, a graduate in chemistry from Haverford College and a Teacher Fellow for 1975-1976, has just completed his internship at The Commonwealth School in Boston. He plans to begin graduate studies where he can develop his knowledge and skills in both mathematics and Hebrew. Excerpts from a letter he wrote describing his internship clearly illustrate the purpose of the Teacher Fellowship Program: "The Woodrow Wilson program was a breath of fresh air; a well respected foundation willing to help me find a job in a high school and, more importantly, helping me to realize that what I wanted to do was not so unusual or trivial . . . . Able college students must be made to realize that there are other courses appropriate to them than the college-graduate school-assistant professor track or the medical school or law school track; that teaching need not be on the college level to be worthwhile; that students are not moving backwards if they choose not to continue formal academic work."

(The Teacher Fellows are listed in the final section of the report.)

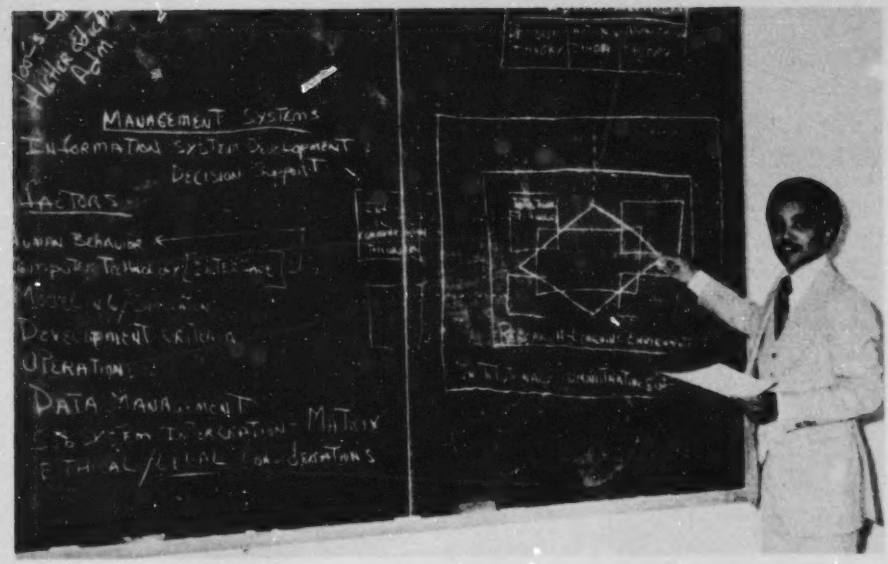
In answer to the obvious need for stronger minority educational organizations, in 1968 the Foundation developed the **ADMINISTRATIVE INTERNSHIP PROGRAM**. This program is based upon the premise that improving administrative staffs and methods in colleges and universities attended primarily by minorities will have three major results: 1) to help colleges and universities increase their share of available financial resources; 2) to improve their control of the expenditure of these resources; and 3) through better utilization of all institutional resources, to create a climate which will benefit both faculty and students. Good management is essential to providing the kind of atmosphere that will attract and keep good faculty and sustain effective programs.

Individual institutions have difficulty finding the right combination of talents in high caliber young people who might be interested in working in higher education and recruiting those people for available openings. The purpose of the Administrative Internship Program is to find such young people and help to place them in predominantly black and other minority schools.

Interns are usually recent graduates with an M.B.A., M.P.A., or Ed.D. and are recruited nationally from selected colleges and universities. They are placed on the administrative staffs of "developing" colleges as assistants to the president, as business managers, and as directors of research, planning, and development.

The Foundation provides a subsidy to the college to cover a part of the Intern's salary. It also offers support services throughout the internships,

and special project grants for the Interns. Support services include constant updating on the variety of resources available to help in solving their problems, individual consultation with the director, himself a former Intern, and through him access to a number of other resource people. An annual conference of Interns is devoted to problem solving and evaluation.



Special project grants are made to the Interns for activities which will increase their effectiveness within the college or university. The awards are made for attendance at workshops or summer institutes relevant to their work, membership in professional organizations, and for such projects as preparing case studies on educational management or purchasing resource materials.

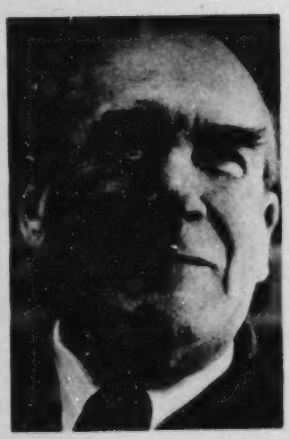
In 1976-1977, a bilateral arrangement was developed with certain qualified colleges under the aegis of the Department of Health, Education and Wel-

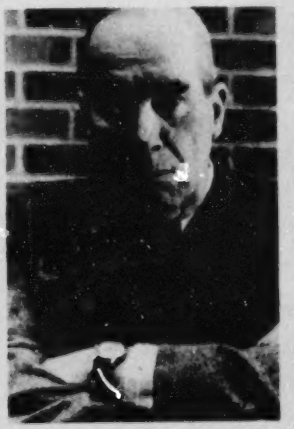
fare's Title III Act. The schools included requests for Interns in their proposals to HEW, with the Woodrow Wilson National Fellowship Foundation listed as a cooperating agency. Cooperative efforts with the American Indian Higher Education Consortium in Denver have produced a joint proposal to fully fund Interns at Native American colleges.

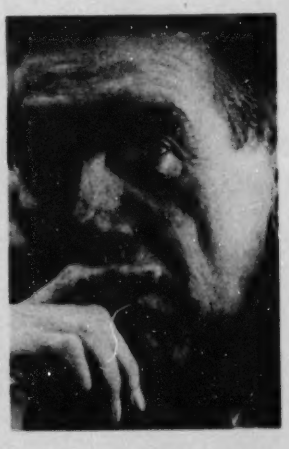
A typical reaction to the Administrative Internship Program is that of one college president, who wrote about his Interns: "We had two here who truly made the difference. We were able to view our problems from a fresh, realistic perspective and to move. The result was a turnabout from deficit to balanced budgets and more exciting, innovative programs."

The program is also generating a new level of educational leadership. One Intern reported, "My three and a half years [as an Intern] have been crammed with about as much joy, frustration and challenge as one could ask for." As a result of their experiences, 62 percent of former Interns have elected to remain affiliated with higher education administration.

(Intern distribution will be found in the final section of the report.)







There has been increasing awareness that students' learning is affected by the fact that over their years in school they have little contact with the outside world. As a result, they are unable to judge accurately the importance of the components of their education and the values that are implicit in it. Nor are they able to plan successfully for the years following college. Many young people ask questions important to their understanding of society which cannot be answered in college courses. "Are there honest men in government?" "Can you believe what you read in the newspapers?" "Isn't profit the only concern of big business?"

Since 1973 the **WOODROW WILSON VISITING FELLOWS** have helped increase understanding between the academic and non-academic worlds. They are representatives of business, journalism, diplomacy, and the professions who visit private, liberal arts colleges, primarily those relatively remote from metropolitan centers, as adjunct professors. Typical lecturers on the college circuit come into town, dine with a few faculty members, give a lecture, and depart. Visiting Fellows live on campus for a week or more, meeting classes, joining in seminars and panel discussions, and most importantly, engaging in informal conversations with students and faculty members. Best of all, perhaps, are the informal gatherings arranged by students in which some tough-minded discussions of ethical questions can be explored at length and at leisure. These longer visits provide an opportunity for students and faculty to get to know the Fellow as a person and to pursue consideration of subjects of mutual concern in depth. The Fellows are chosen by the Foundation for their interest in young people and their ability to share their practical knowledge and insights.

The Visiting Fellows Program was initiated and developed with a three-year one million dollar grant from the Lilly Endowment, and is now supported by a consortium of foundations and corporations. Visiting Fellows receive honoraria and reimbursement for travel expenses for themselves and their spouses. Campus coordinators receive a modest honorarium. Colleges provide housing and meals for the Fellows. Periodic meetings of the Fellows have been held in Princeton, Washington, and New York, and an annual reception is given for the presidents of participating colleges at meetings of the Association of American Colleges.

Each college usually participates in the program for two or three years and has a series of two or three Visiting Fellows from different backgrounds each year. At the end of the Foundation-supported period, colleges are given the option of continuing in the program by reimbursing the Foundation for the direct costs of the visits. In 1976-1977, twelve colleges participated on this basis; eighteen have asked to do so in 1977-1978. Many colleges, whether or not they still take part in the program, have reported changing the format of other campus visits to a pattern resembling that of the Visiting Fellows Program. Reaction to the program is typified by one coordinator who wrote, "Another outgrowth of our two Woodrow Wilson visitors this year is an increased interest in bringing non-academic visitors to our campus to expand communication . . . . Our experience with the Visiting Fellows Program has been extremely useful in knowing how to get the most out of such visitors, and thus far the response of the guests to this approach has been very positive."

	1973-74	1974-75	1975-76	1976-77	Total
Visiting Fellows	69	96	71	68	148
Colleges	67	84	51	56	108
Visitor Weeks	128	171	113	93	505

During 1975-1976 and 1976-1977, Visiting Fellows were placed at several colleges for an entire January Interim Term to team teach courses with regular faculty members. These courses were open to students at host colleges and to exchange students from other colleges. Among the courses given were a "Workshop on Publishing, Writing, and Editing" by Ian and Betty Ballantine at Eckerd College; "Approaches to the Study of Modern Latin America" with William Dyal, president of the Inter-American Foundation, at Lake Forest College; "Citizen Participation in the Political Process" offered by Washington journalist Robert Walters and the faculty of Oklahoma Baptist University; and journalist Edward P. Morgan's participation in a seminar, "The American Experiment Reexamined," at the University of Redlands. Mr. Morgan team taught a course on the media at Lake Forest in January 1977, and Carroll Kilpatrick of *The Washington Post* participated in a course at Augustana College in South Dakota on political corruption. In these courses, the experience of the Fellow becomes the text for the course, and his or her presence a chance for faculty and students to test their ideas against those of a person in the field.

Visits from academe to the corporate world have also been arranged. Three professors from Lake Forest College spent a week at the headquarters of the Koppers Company in Pittsburgh, taking part in executive meetings and participating in discussions on government relations with business. An entire class studying "The World of Work" at Rockford College in Illinois spent a week at the headquarters of the Dana Corporation in Toledo learning from top

executives about the many aspects of the company's operations. This session, held in January 1976, was so successful that it was offered again in January 1977, with Denison University as the host and eighty-one students and faculty from seven participating colleges attending.

As a result of meetings with Visiting Fellows on their campuses, students have obtained internships at such organizations as the Council on Economic Priorities, the Columbia Association (urban planning), the Wednesday Group of the House of Representatives, and the European Economic Community. A conference on European Community-American Relationships was arranged by Ambassador J. Robert Schaetzel and held on the campus of Grinnell College subsequent to his stay there as a Visiting Fellow. Visiting Fellow Ellen Kennedy arranged for a group of students from Talladega College, accompanied by a faculty member, to spend a week during the spring of 1977 living with families in the new city of Columbia, Maryland, and visiting theaters, newspapers, the Library of Congress, and the offices of the Columbia Association for behind-the-scenes views.

Have visits and activities in the Woodrow Wilson Visiting Fellows Program increased understanding and mutual confidence between the academic and non-academic worlds? A campus coordinator wrote with some surprise about a journalist that he "is soft-spoken, personable, and sensitive to the moral issues and social malaise of the country." A faculty member found that "it was refreshing for both students and faculty to exchange ideas with someone

who combines a rich background of experience with a strong understanding of many basic theoretical and philosophical questions facing our society." Another faculty member thought that the most important contribution made by a visit was that students had the opportunity to meet "an honest public official" and wrote that their visitor "inspired confidence about at least one agency at work in Washington."

"'The Dana Corporation: A Case Study' was the best thing to happen to me in four years in college," wrote a student. "I learned more in five days than I learned in any economics class." A businessman explained and defended concepts which were controversial, e.g., investment in South Africa and opposition to government regulation. "He did not try to convert anyone to his ideas and respected students' ideas on the subjects . . . . People who came in touch with him were struck by his honesty, integrity, and candor." A city planner spoke of the frustrations of working within bureaucracy, but stressed that informed citizens do have the power to effect change.

A program such as this which opens the campus to the perspective of successful men and women from the "outer world" serves many purposes. In discussing their philosophies, the Visiting Fellows remind students and faculty that moral values are also of importance to the so-called establishment.

"It is clear that the donors and Woodrow Wilson Foundation believe in liberal undergraduate education," wrote a campus coordinator, "but they have sought to help undergraduates to heighten their awareness of the work to be done by and for themselves and for their fellow humans after the award of the diploma."

(Visiting Fellows and participating colleges are listed in the final section of the report.)

The development of women's studies at American colleges and universities grew from the realization late in the 1960's that the standard college curriculum was male-centered and male-biased. In the last decade, enrollment of women in college has increased at a faster rate than that of men, and now stands at 52 percent. This group of women includes a large proportion of the growing number of students over the age of thirty who are now continuing their education. They are the constituents of the more than 4000 women's studies courses being offered on the campuses of nearly 1000 colleges and universities throughout the country.

In 1973, the Ford Foundation established a program of **WOMEN'S STUDIES FELLOWSHIPS** for doctoral candidates preparing for careers as teachers and scholars to encourage the highest academic standards in this new field. In 1974 and 1975, this Ford Foundation program was administered by the Woodrow Wilson National Fellowship Foundation. During these years, awards were made to 57 students chosen from 785 active applicants. Although the competition was open to men and women both, and some men did apply, the winners were all women. They represent 35 different universities in all parts of the country, including Hawaii.

The Women's Studies Fellows received a monthly stipend of $300 for up to 12 months, an allowance for dissertation-related expenses up to $500, allowance for dependent children, and payment of whatever tuition and fees were not waived by the graduate school attended.

In 1976, grants were received from the Lever Brothers Company and the Helena Rubinstein Foundation. To make the best use of these more limited funds, a modified program in women's studies was offered. Research Grants averaging $750 were made in June of 1976 to 18 graduate students doing original and significant research on such aspects of women's role in society

as the transmission of religious beliefs, social values, and sex roles from one generation to another; the family as an institution under assault from modernization; the role of the woman who is the head of her household; and women as political candidates. The funds were used to cover the cost of dissertation-related expenses such as books, microfilming, xeroxing, taping, and computer services.

Although the largest number of applicants for women's studies grants have been in history, sociology, and literature, there is also work being done in such fields as physical education, nursing, public health, urban studies, and business. Scholarship and teaching about women and their lives lend themselves naturally to interdisciplinary study, and many projects, such as the psycho-analytical study of gothic literature, a genre written primarily by women for women, or a study of Victorian painting as a reflection of the social and philosophical ideas about women during the period, cross department lines.

By the summer of 1977, the women's studies award winners held teaching positions at universities including Maine, Indiana (2), Connecticut, California at Los Angeles, Columbia, Arizona State, Wisconsin at Whitewater, Pennsylvania, Rhode Island, Illinois, Central Michigan, Stanford, California State at San Diego, Ohio State, Rutgers, Wheeling College, William and Mary, and Vassar.

While the Fellows are grateful for the monetary rewards of the fellowship, the intangible aspects of the award have proved equally important. "The prestige of the Woodrow Wilson Foundation," reports a Fellow, "has done, and will do, a great deal for the field of women's studies."

Eleven of the papers at the Third Berkshire Conference on the History of Women were given by Woodrow Wilson Women's Studies Fellows. Virtually all of those whose dissertations are completed have submitted their manuscripts to one or more of many university presses which expressed interest after receiving the Woodrow Wilson announcement of awards. Within the next few years, the Women's Studies Fellows will have become college teachers well prepared in their fields and in women's studies, and will see their work turned into textbooks for use in women's studies courses. Research grants will again be awarded in 1977-1978.

(Women's Studies Awards are listed in the final section of the report.)

As part of its continuing research in the field of education, the Foundation, with funds supplied by the Ford Foundation, has begun a study of the 18,000 **WOODROW WILSON FELLOWS.** These Fellows were supported in their first year of graduate study in the years 1945-1971. Seventy-five percent of the responses thus far received are from Fellows in academic work. It is hoped that by the time the study is finished, current needs in higher education will have been identified.

The **MARTIN LUTHER KING, JR. FELLOWSHIP PROGRAM** for minorities wishing to do graduate work in the profession of their choice was suspended in 1975 for lack of funds. No fellowship competition has been held since 1974-1975. Two of the 1974-1975 Fellows finished their degree work that year; fourteen received second year support in 1975-1976. The remaining Fellow postponed his award.

At the end of 1975, the Rockefeller Foundation made a grant of $4000 for preparing a directory of the 245 Martin Luther King, Jr. Fellows supported between 1968 and 1975. The updated directory was distributed to former Fellows and all donors to the program.

Law was the field of study most frequently chosen by Martin Luther King, Jr. Fellows (102 or 41 percent), followed by social work, education, and business (20 fellows or eight percent each). A significant number of Fellows (24) undertook medical studies.

The program clearly met the expectations of those who saw it as a way to prepare black leadership committed to careers of public service. The professional commitments of the 68 Fellows who have completed their legal studies is reflective of the career pattern King Fellows are following. Thirty of these Fellows are working in areas of public service, the majority in government agencies at the local, state, and federal levels. Among them are the Assistant District Attorney for the Bronx, the Federal Public Defender for the District of the Virgin Islands, and the Special Counselor to the Governor of Louisiana. Twelve hold administrative or teaching positions in law schools, and 26 are in private legal practice, the majority in the South. Of this last group, half have informed the Foundation of their significant community involvement providing free legal services to the minority community in such diverse areas as housing, criminal justice, and prisoner litigation.

PROGRAM DATA

1977 TEACHER FELLOWS

Texas

Fellow	College
Willard Dale Brown Pasadena, Texas Field: Literature (British)	U. of Houston Clear Lake City, Texas
Joel Arthur Hamilton Denton, Texas Field: Political Science	North Texas State U. Denton, Texas
Chester Clay Hubbard Houston, Texas Field: English	Austin College Sherman, Texas

New Jersey

Fellow	College
Scott Norman Barry Buffalo, New York Field: English	Hampshire College Amherst, Massachusetts
Ann Elizabeth Follansbee Nutley, New Jersey Field: History	Bryn Mawr College Bryn Mawr, Pennsylvania
Samuel Otter New York, New York Field: English	Haverford College Haverford, Pennsylvania
Rebecca Kynoch Rice Pittsfield, Massachusetts Field: Literature and Women's Studies	Bard College Annandale, New York Sarah Lawrence College Bronxville, New York
Marcia Chase Sprague Vernon, Vermont Field: French	Dartmouth College Hanover, New Hampshire
Elissa Tonkin Leominster, Massachusetts Field: American Studies	Johns Hopkins University Baltimore, Maryland Amherst College Amherst, Massachusetts
Leah Beth Ward Lakewood, Ohio Field: History	U. of Michigan Ann Arbor, Michigan Colgate University Hamilton, New York
Lynn Marie Williams Newton, Massachusetts Field: Biology	Denison University Granville, Ohio Wellesley College Wellesley, Massachusetts

1976 TEACHER FELLOWS

Fellow	College	Interning at
James Montgomery Bryant Dallas, Texas Field: Biology	Austin College Sherman, Texas	The Selwyn School Denton, Texas
David Anthony Dichek Studio City, California Field: French and Biology	Princeton University Princeton, New Jersey	(Internship pending)
Phyllis Regina Hayes Philadelphia, Pennsylvania Field: Music	Lincoln University Lincoln University, Pennsylvania	Shoemaker Junior High School Philadelphia, Pennsylvania
Elaine Bythewood Lambright Prosper, Texas Field: English	University of Texas Austin, Texas	The Greenhill School Dallas, Texas
Kathryn Grace O'Brien Englewood, New Jersey Field: History	Radcliffe College Cambridge, Massachusetts	Dwight-Englewood School Englewood, New Jersey
Sherrod Emerson Skinner III Santa Monica, California Field: English and French Literature	Harvard University Cambridge University	Choate-Rosemary Hall Wallingford, Connecticut

1975 TEACHER FELLOWS

Fellow	College	Interning at
Nancy Lois Coleman Houston, Texas Field: Spanish	U. of Texas at Austin Austin, Texas	Bellaire High School Bellaire, Texas
David Stuart Dunbar Exeter, New Hampshire Field: American Studies	Amherst College Amherst, Massachusetts	Deerfield Academy Deerfield, Massachusetts
Henry Bernard Ewert Riviera, Texas Field: English	Columbia University New York, New York U. of Texas at Austin Austin, Texas	St. Stephen's Episcopal School Austin, Texas
Carl Michael Perkins Philadelphia, Pennsylvania Field: Chemistry	Haverford College Haverford, Pennsylvania	The Commonwealth School Boston, Massachusetts (Completed internship; now doing graduate work)
Christopher Hale Zamore North Windham, Maine Field: English	Middlebury College Middlebury, Vermont	The Phillips Andover Academy Andover, Massachusetts (Completed internship; now doing graduate work)
Jon Thomas Wilcox Fort Worth, Texas Field: Mathematics	Texas Christian University Fort Worth, Texas	Fort Worth Country Day School Fort Worth, Texas (Resigned after one year of internship)

DISTRIBUTION OF WOODROW WILSON ADMINISTRATIVE INTERNS

	1974-75	1975-76	1976-77
Alabama State University			1
Bishop College	1	2	1
Boggs Academy	2	1	
Daniel Payne College	1	1	1
Edward Waters College	1	1	
Fisk University	1		
Florida A & M University	1	1	
Gallaudet College		1	1
Kittrell College		1	
Lane College	1	1	1
Lexington Technical Institute			1
Lincoln University	1	1	
Livingstone College	1		
Miles College	1	1	1
Morris Brown College	1		
North Carolina A & T State University		1	1
North Carolina Central University	1	1	1
Paine College		1	1
Shaw University	1		
Spelman College	2	3	3
Stillman College	1	1	
Southern University System (Baton Rouge)	1		
St. Augustine's College	1	1	1
St. Paul's College	1	1	1
Talladega College			1
Tennessee State University	4	3	1
Tuskegee Institute	2	1	1
Tusculum College	1	1	
Wilberforce University	1	1	1
World College West	1	1	1
Xavier University	1	1	
	29	27	20

WOODROW WILSON VISITING FELLOWS

1973-1977

Sir Richard Acland
Former Member
British Parliament

J. Wesley Adams
U.S. Diplomat
Former Consul General,
Lahore, Pakistan

Charles K. Agle
Architect
Princeton, New Jersey

Joanne Sayers Agle
Actress

H. M. Agnew
Director, Los Alamos
Scientific Laboratory

James E. Akins
U.S. Diplomat
Former Ambassador
to Saudi Arabia

Archie E. Albright
Investment banker
Vice Chairman, Drexel
Burnham & Co., Inc.

Judd H. Alexander
Senior Vice President
American Can Company

Thomas Allsopp
Former Senior Vice Presi-
dent for Public Affairs
Prudential Insurance Co.

Ruth E. Bacon
U.S. Diplomat
Executive Director, Inter-
national Women's Year

Letitia Baldrige
President, Letitia Baldrige
Enterprises

Ian and Betty Ballantine
Directors, Peacock Press
Founders, Ballantine
Books

Eugene R. Beem
Vice President, Economics
and Corporate Develop-
ment
The S & H Company

Simon M. Bessie
President, Atheneum
Publishers

Howard Bird, Jr.
Vice President, Inter-
national Division
Mobil Oil Corporation

Walter P. Blass
Director of Corporate
Planning
New York Telephone

Junius J. Bleiman
Director, Mid-Careers
Program
Woodrow Wilson School

Edward E. Booher
Former President, Books
and Education Services
Group
McGraw-Hill

Simon Bourgin
U.S. Diplomat
Office of the Coordinator
for the United Nations
Conference on Science
and Technology
State Department

John Z. Bowers, M.D.
President, Josiah Macy, Jr.
Foundation

Harllee Branch
Utilities Executive
Former Chairman of the
Board, Southern
Company

David Broder
Journalist
The Washington Post

Daniel P. Bryant (deceased)
Chairman of the Board
The Bekins Company

Carter Burgess
Chairman
Foreign Policy Association

Findley Burns, Jr.
U.S. Diplomat
Director of the Office of
Technical Cooperation
United Nations

W. Walton Butterworth
(deceased)
U.S. Diplomat
Former Ambassador to
Canada

Fletcher Byrom
Chairman of the Board
Koppers Company, Inc.

William T. Cahill
Lawyer, Princeton, New
Jersey
Former Governor of
New Jersey

Cass Canfield
Senior Editor
Harper & Row, Publishers

Lord Caradon
British Diplomat
Former United Kingdom
Representative at the
United Nations

George E. Carter
Controller, Information
Records Division
IBM Corporation

Dayton H. Clewell
Former President
Mobil Research and Devel-
opment Corporation

Hershner Cross
Vice President
General Electric Company

Woodrow Wilson Visiting Fellows, 1973-1977, continued

Leo Cyr
U.S. Diplomat
Former Ambassador to Rwanda

Gene Davidson Dahmen
Lawyer, Boston, Massachusetts

Edwin Darby
Financial Editor
Chicago Sun Times

Anthony Day
Editor of the Editorial Pages
Los Angeles Times

Robert Dietsch
Director of Public Relations, U.S. Office of Management and Budget
Formerly, journalist, Scripps-Howard Newspapers

Norman L. Dobyns
Vice President
Cutler-Hammer, Inc.
Former Vice President
National Association of Manufacturers

Richard Dudman
Washington Bureau Chief
St. Louis Post-Dispatch

William M. Dyal, Jr.
President
Inter-American Foundation

Clifton Fadiman
Writer
Editor, *Encyclopaedia Britannica*

William F. Finn
President
William F. Finn & Associates, Inc. Advertising Agency

Graham Finney
City Planner
Philadelphia, Pennsylvania

Joseph L. Fisher
U.S. Representative from Virginia
Former President, Resources for the Future

Clayton Fritchey
Syndicated Columnist
Washington, D.C.

J. William Fulbright
Lawyer, Washington, D.C.
Former Senator from Arkansas

Louis Gambaccini
Director, Rail Transportation
Port Authority of New York and New Jersey

Sir Leslie Glass
British Diplomat
Chairman, Anglo-Romanian Bank

Joanne Goldfarb
Architect, Washington, D.C.

Ronald L. Goldfarb
Lawyer, Washington, D.C.

Clifford Goldman
Treasurer
State of New Jersey

Patricia Goldman
Executive Director
Wednesday Group, U.S. House of Representatives

Malvin Goode
Correspondent
National Black Network

Theodore J. Gordon
President
The Futures Group

Harry P. Gough
Former Vice President
General Electric Company

Timothy Green
British Writer
Consultant on world gold markets

Robert Greenleaf
Former Director of Management Research
AT&T

Leo Gruliow
Editor, Current Digest of the Soviet Press
Former Moscow correspondent, *Christian Science Monitor*

Agnes Forrest Gruliow
Artist

Robert P. Hanrahan
Former Deputy Assistant Secretary for Education
Department of HEW

Fred Harris
Former U.S. Senator from Oklahoma

LaDonna Harris
President
Americans for Indian Opportunity

Peter D. Hart
Political Pollster
Peter D. Hart Associates, Inc.

James Hayes
President
American Management Association

James S. Hill
Vice President
CBS

Woodrow Wilson Visiting Fellows, 1973-1977, continued

Godfrey Hodgson
British Journalist
The Sunday Times, London

Homer J. Holland
Vice President
First National Bank of Chicago

Emmet John Hughes
Journalist and Author

Richard M. Hurd
Vice President for Engineering
Bethlehem Steel Corporation

Ellen Conroy Kennedy
Translator

Padraic Kennedy
Urban Planner
President, Columbia Association, Maryland

Carroll Kilpatrick
Journalist
The Washington Post

Elizabeth D. Koontz
Assistant Superintendent
North Carolina Department of Public Instruction

Max V. Krebs
U.S. Diplomat
Former Ambassador and Chief of Mission, Guyana, Buenos Aires, Guatemala

L. Wade Lathram
U.S. Diplomat
Former Senior Inspector, State Department
Consultant, A.I.D.

William C. Lewis, Jr.
Attorney
Major General USAFR (retired)
Executive Assistant to Senator Margaret Chase Smith

Peter Libassi
General Counsel
Department of HEW
Former President, The Greater Hartford Process

E. Allan Lightner, Jr.
U.S. Diplomat
Former Ambassador to Libya

T. Vincent Learson
Member, Executive Committee, IBM Corporation
Former U.S. Ambassador to the Conference on the Law of the Sea

Joseph T. Ling
Vice President, Environmental Engineering
3M Company

Rose Ling
Chemist
General Mills

Donald G. Lubin
Lawyer, Chicago, Illinois

Louis B. Lundborg
Chairman of the Board (retired)
Bank of America, California

Jack W. Lydman
U.S. Diplomat
Former Ambassador to Malaysia

Cecil B. Lyon
U.S. Diplomat
Former Ambassador to Chile and Ceylon

Sir Herbert Marchant
British Diplomat
Former Ambassador to Cuba

Herbert E. Markley
President
The Timken Company

Alice Tepper Marlin
Executive Director
Council on Economic Priorities

John Tepper Marlin
President
Council on Municipal Performance

Richard B. McAdoo
Editor in Chief
Houghton Mifflin Company

F. William McCalpin
Lawyer, St. Louis, Missouri

Anne McCormick
Subsidiary Rights Director
Alfred P. Knopf, Inc.

Kenneth McCormick
Senior Editor
Doubleday & Company

Rene McPherson
Chairman
Dana Corporation

Armin H. Meyer
U.S. Diplomat
Former Ambassador to Japan and Iran

Rufus E. Miles
Former Assistant Secretary
Department of HEW

Edward P. Morgan
Commentator
Radio and Television

Woodrow Wilson Visiting Fellows, 1973-1977, continued

W. B. Murphy
Former President
Campbell Soup Company

James F. Oates, Jr.
Lawyer, Chicago
Former Chairman, Equitable Life Assurance Society

Frank Pace, Jr.
President
International Executive Service Corps

Henry H. Patton
Financier
Former Vice President
Deltec, S.A.

Richard F. Pedersen
U.S. Diplomat
Senior Vice President
United States Trust Company of New York
Former Ambassador to Hungary

Martha H. Phillips
Staff Director
Republican Policy Committee
U.S. House of Representatives

John J. Powers, Jr.
Honorary Chairman of the Board
Pfizer, Inc.

Alfred Puhan
U.S. Diplomat
Former Ambassador to Hungary

Philip D. Reed, Jr.
S. B. Penick & Co., Pharmaceuticals

Donald Roberts
Vice President
First National City Bank of New York

James E. Robison
Former Chairman and Chief Executive Officer
Indian Head Mills

Francis G. Rodgers
Vice President, Marketing
IBM Corporation

George Romney
Former Governor of Michigan
Former Secretary, Department of HUD

Lenore Romney
Civic Leader

Stephen Rosenfeld
Journalist
The Washington Post

Hobart Rowen
Economics Editor
The Washington Post

Theodore Schad
Executive Director
Environmental Studies Board, National Academy of Sciences

Walter V. Schaefer
Justice
Illinois Supreme Court

J. Robert Schaetzel
U.S. Diplomat
Former Ambassador to European Economic Community

William Schluter
Former New Jersey State Senator

Harvey Schwartz
Vice President, Corporate Affairs
International Basic Economy Corp.

John Scott (deceased)
Journalist
Time Magazine

George C. Seward
Lawyer, New York, New York

R. H. Shackford
Journalist
Scripps-Howard Newspapers

Eileen Shanahan
Journalist
Assistant Secretary for Public Affairs, Department of HEW
Formerly Washington Bureau, *The New York Times*

Arthur Sherwood
Lawyer, Princeton, New Jersey
Former Secretary
Mobil Oil Corporation

Marjorie Sherwood
Editor
Princeton University Press

Margaret Chase Smith
Former U.S. Senator from Maine

Stanley Smoyer
Former Assistant General Counsel
Johnson & Johnson

William B. Spann, Jr.
President
American Bar Association

James G. Speer
Former Vice President
The Greyhound Corporation
Participant, International Executive Service Corp.

Woodrow Wilson Visiting Fellows, 1973-1977, continued

Godfrey Sperling, Jr.
Chief, Washington News Bureau
The Christian Science Monitor

Heywood Stackhouse
U.S. Diplomat
Former Director
Office of Arab-Israeli Affairs

William P. Starr
Engineer
Port Authority of New York and New Jersey (retired)

Marion Stephenson
Vice President and General Manager
NBC Radio Network

Peter Stern
Vice President for Corporate and Environmental Planning
Northeast Utilities

Donald E. Stinner
Tax Division
Bethlehem Steel Corporation

Julia Vadala Taft
Former Deputy Assistant Secretary, Office of Human Development
Department of HEW

William Howard Taft, IV
Lawyer, Washington, D.C.
Formerly, General Counsel
Department of HEW

Frank E. Taplin
Chairman of the Board
Sarah Lawrence College

Hobart Taylor
Lawyer, Washington, D.C.

Thomas C. Theobald
Executive Vice President
First National City Bank of New York

William M. Thompson
Architect, Princeton, New Jersey

William C. Trueheart
U.S. Diplomat
Former Ambassador to Nigeria

Milton Viorst
Journalist
Chairman, Fund for Investigative Journalism

Julia Montgomery Walsh
Board of Governors
American Stock Exchange

Martha Angle Walters
Syndicated Columnist

Robert Walters
Syndicated Columnist

Thomas J. Watson, Jr.
Chairman of the Executive Committee
IBM Corporation

WOODROW WILSON VISITING FELLOWS

PARTICIPATING COLLEGES, 1973-1977

Albion College
Albion, Michigan

Alfred University
Alfred, New York

Allegheny College
Meadville, Pennsylvania

Anderson College
Anderson, Indiana

Augustana College
Rock Island, Illinois

Augustana College
Sioux Falls, S. Dakota

Austin College
Sherman, Texas

Bates College
Lewiston, Maine

Beloit College
Beloit, Wisconsin

Benedictine College
Atchison, Kansas

Bennington College
Bennington, Vermont

Berea College
Berea, Kentucky

Berry College
Mt. Berry, Georgia

Bowdoin College
Brunswick, Maine

Bucknell University
Lewisburg, Pennsylvania

Calvin College
Grand Rapids, Michigan

Carleton College
Northfield, Minnesota

Centenary College
Shreveport, Louisiana

Centre College
Danville, Kentucky

Chapman College
Orange, California

Chatham College
Pittsburgh, Pennsylvania

Colby College
Waterville, Maine

Colorado College
Colorado Springs, Colorado

Connecticut College
New London, Connecticut

Converse College
Spartanburg, S. Carolina

Cornell College
Mt. Vernon, Iowa

Dana College
Blair, Nebraska

Davidson College
Davidson, N. Carolina

Denison University
Granville, Ohio

Depauw University
Greencastle, Indiana

Dickinson College
Carlisle, Pennsylvania

Earlham College
Richmond, Indiana

Eckerd College
St. Petersburg, Florida

Eisenhower College
Seneca Falls, New York

University of Evansville
Evansville, Indiana

Franklin & Marshall College
Lancaster, Pennsylvania

Gettysburg College
Gettysburg, Pennsylvania

Goddard College
Plainfield, Vermont

Gonzaga University
Spokane, Washington

Grinnell College
Grinnell, Iowa

Guilford College
Greensboro, N. Carolina

Hamilton/Kirkland
Colleges
Clinton, New York

Hartwick College
Oneonta, New York

Haverford College
Haverford, Pennsylvania

Hendrix College
Conway, Arkansas

Hiram College
Hiram, Ohio

Hobart and William Smith
Colleges
Geneva, New York

Juniata College
Huntingdon, Pennsylvania

Kalamazoo College
Kalamazoo, Michigan

Kenyon College
Gambier, Ohio

Knox College
Galesburg, Illinois

Lafayette College
Easton, Pennsylvania

Lake Erie College
Painesville, Ohio

Lake Forest College
Lake Forest, Illinois

Woodrow Wilson Visiting Fellows, Participating Colleges, 1973-1977, continued

Lawrence University
Appleton, Wisconsin

Lewis and Clark College
Portland, Oregon

Louisiana College
Pineville, Louisiana

Mary Baldwin College
Staunton, Virginia

Middlebury College
Middlebury, Vermont

Mills College
Oakland, California

Millsaps College
Jackson, Mississippi

Morehouse College
Atlanta, Georgia

Mount Holyoke College
South Hadley, Massachusetts

New College
Sarasota, Florida

North Central College
Naperville, Illinois

Notre Dame, University of
Notre Dame, Indiana

Ohio Wesleyan University
Delaware, Ohio

Oklahoma Baptist University
Shawnee, Oklahoma

Otterbein University
Westerville, Ohio

School of the Ozarks
Point Lookout, Missouri

University of the Pacific
Stockton, California

Pacific Lutheran University
Tacoma, Washington

Pitzer College
Claremont, California

Pomona College
Claremont, California

Prescott College
Prescott, Arizona

Randolph-Macon Woman's College
Lynchburg, Virginia

University of Redlands
Redlands, California

Ripon College
Ripon, Wisconsin

Rockford College
Rockford, Illinois

Rose-Hulman Institute of Technology
Terre Haute, Indiana

College of St. Benedict
St. Joseph, Minnesota

St. John's College
Santa Fe, New Mexico

St. John's University
Collegeville, Minnesota

St. Joseph's College
Rensselaer, Indiana

St. Lawrence University
Canton, New York

St. Mary's College
Notre Dame, Indiana

St. Michael's College
Winooski, Vermont

St. Olaf College
Northfield, Minnesota

Shaw University
Raleigh, N. Carolina

University of the South
Sewanee, Tennessee

Stetson University
DeLand, Florida

Susquehanna University
Selinsgrove, Pennsylvania

Talladega College
Talledega, Alabama

Taylor University
Upland, Indiana

Tougaloo College
Tougaloo, Mississippi

Tuskegee Institute
Tuskegee Institute, Alabama

Wabash College
Crawfordsville, Indiana

Washington & Lee University
Lexington, Virginia

Warner Pacific College
Portland, Oregon

Wheaton College
Wheaton, Illinois

Wheaton College
Norton, Massachusetts

Whitman College
Walla Walla, Washington

Whittier College
Whittier, California

William and Mary, College of
Williamsburg, Virginia

Wilmington College
Wilmington, Ohio

Wilson College
Chambersburg, Pennsylvania

Wofford College
Spartanburg, S. Carolina

Wooster, College of
Wooster, Ohio

WOMEN'S STUDIES AWARDS

1974-1975

Silvia Marina Arrom The Social History of Mexican Women, 1800-1857	History Stanford University
Melva Joyce Baker Images of Women: The War Years, 1941-45	History U. California, Santa Barbara
Florence Marie Bartoshesky Factory Girls and Farm Girls: A Study of Working-Class Female Self-Conception, 1820-1860	History University of Rochester
Caroline Bieler Brettell The Changing Roles of Portuguese Peasant Women in Portugal and France	Anthropology Brown University
Alice Jones Dan Patterns of Behavioral and Mood Variation in Men and Women	Psychology University of Chicago
Marguerite W. Dupree Technological Change, Family Structure and Women in the Staffordshire Potteries, 1750-1850	History Princeton University
Myra Marx Ferree The Role of Work in Women's Changing Attitudes	Social Psychology Harvard University
Estelle Brenda Freedman Their Sisters' Keepers: Female Criminality and the Women's Prison Movement, 1870-1930	History Columbia University
Susan Leslee Grigg The Dependent Poor of Newburyport, Massachusetts, 1810-1880	History University of Wisconsin
Mary Sue Hammersmith Nuns: Social Order and Change	Sociology Indiana University
Jacqueline Jones "The Great Opportunity": Northern Teachers and the Georgia Freedmen, 1865-1873	History University of Wisconsin
Natalie Boymel Kampen Images and Status of Roman Working Women	Art History Brown University
Virginia Kerns Ritual and Congregation: The Supra-Domestic Roles of Afro-American Women	Anthropology University of Illinois
Cynthia Doering Kinnard Mariana Griswold Van Rensselaer: Art Critic and Historian, Writer, Anti-Suffragist	History Johns Hopkins University
Mary Ann Mahoney Lamanna The Value of Children to Natural and Adoptive Parents	Social Psychology University of Notre Dame

Women's Studies Awards, 1974-1975, continued

Dorothy Paula Ludlow Women Preachers in Mid-Seventeenth Century England	History Indiana University
JoAnn Melanie Magdoff Female and Male: Changes in Identity and Ideology for the Peasants of Rural Tuscany	Anthropology Princeton University
Katherine Michaels Marconi Predicting the Participation of Women in the American Labor Force: A Formal Model	Sociology George Washington University
Patricia C. Nichols Women and Language Change: The Role of Black Women in Language Change in a Gullah-Speaking Community of South Carolina	Linguistics Stanford University
Alana Northrop Feminism and Social Leadership in America: A Longitudinal Analysis of a Critical Generation	Political Science University of Chicago
Eleanor Marie O'Neal George Eliot and Her Novels: The Problem of Sex Role Definition for a Women Artist in a Patriarchal Society	English U. California, Berkeley
Nanette McNiff Roberts Making the Mould: The Roles of Women in Middle English Literature, 1250-1500	English New York University
Elyce Jean Rotella Occupational Segregation: A Case Study of American Clerical Workers, 1870-1930	Economic History University of Pennsylvania
Leona F. Sherman The Gothic Fantasy: A Psychoanalytic Study of *The Mysteries of Udolpho* by Ann Radcliffe	English SUNY at Buffalo
DeVerne Reed Smith The Ties that Bind: Adoption in Palau	Anthropology Bryn Mawr College
Margaret Ann Strobel Swahili Women's Associations in Mombasa, Kenya, 1890-1973	History U. of California, Los Angeles
Sandra Tychsen An Economic Analysis of Women's Participation in Labor Unions	Economics Vanderbilt University

1975-1976

Sara Alpern Freda Kirchwey and *The Nation:* A Personal and Intellectual Study	History U. of Maryland

Women's Studies Awards, 1975-1976, continued

Karen Jane Blair Clubwoman as Feminist: The Women's Culture Club Movement in the U.S., 1868-1914	History SUNY at Buffalo
Susan Burkhead Diderot and Women	French Bryn Mawr College
Susan Paulette Casteras Women and the Wall: An Iconographic and Historical Analysis of Their Images in Victorian Painting	History of Art Yale University
Miriam Judith Cohen Italian American Women in New York City, 1890-1940	History U. of Michigan
Carmen Diana Deere The Division of Labor by Sex in Agriculture: Women's Subsistence Production on the *Minifundia* (Honorary)	Agricultural Economics U. of California, Berkeley
Virginia Goldsmith Drachman The Study of the Relationship of Feminism to Health Care: The Attitudes and Practices of Male and Female Doctors Toward Women Patients in Late Nineteenth Century America	History SUNY at Buffalo
Martha Richmond Fowlkes The Wives of Professional Men: A Study of the Interdependency of Family and Careers	Sociology U. of Massachusetts
Hannah L. Frisch Play Behavior of Adults with Infant Boys and Girls	Psychology U. of Chicago
Naomi Ruth Goldenberg Gods and Genders in a New Mythology: The Place of Depth Psychology in a Feminist Critique of Religion	Religious Studies Yale University
Kathleen Elizabeth Grady Sex as a Social Labelling Phenomenon: The Illusion of Sex Differences	Psychology CUNY Graduate Center
Katherine Jean Herbig Friends for Freedom: The Lives and Careers of Sallie Holley and Caroline Putnam	History Claremont Graduate School
Judith Jeffrey Howard The Woman Question in Italy, 1861-1893	History U. of Connecticut
Barbara A. Kaiser Juridical Rights of Women in Montpellier during the Late Twelfth and Early Thirteenth Centuries	History Tufts University
Jeanne Henry Kammer After Great Pain: Form and Voice in the Poetry of American Women from Dickinson to Levertov	English Carnegie-Mellon University

Women's Studies Awards, 1975-1976, continued

Judith Anne Lawson Perilous Heaven: Love in Twentieth Century British Novels by Women	English U. of Iowa
Suzanne Dee Lebsock Women's Property and Enterprise in Virginia	History U. of Virginia
Margaret Burke Lee Marriage, Divorce, and the Turn of the Novel: A Study in Cultural Change and Literary Form	English U. of Chicago
Ellen Lenney Problems of Low Self-Confidence in Women	Psychology Stanford University
Kathryn S. March Himalayan Buddhist Women: "With Nothing but the Body of a Woman"	Anthropology Cornell University
Patricia Summerlin Martin Sisterhood and Suffrage: Evangelical Protestant Women and the 19th Amendment	History Rice University
Saundra Rice Murray Achievement Evaluation: Causal Attribution, Sex, Sex Role and Racial Variations	Psychology Howard University
Regina Smith Oboler Female Husbands and the Conceptual Definition of Male and Female in an East African Society	Anthropology Temple University
Valerie Anne Pichanick The Conscience and Social Consciousness of Harriet Martineau	History U. of Massachusetts
Marian Hentzell Roffman Working-class Women in Medieval France: Their Legal and Social Status and Their Economic Role Within, and Outside of, the Gilds	History U. of Hawaii
Leila Jane Rupp Women Work in Wartime: The Labor Mobilization of Women in Germany and the U.S. in the Second World War	History Bryn Mawr College
Karen Beck Skold Women Workers and Childcare in World War II: The Shipyards in Portland, Oregon	Sociology University of Oregon
Michele Leiss Stepto William Blake's Trial of the Muse: Images of the Female Will in the Writings of Blake and other Poets, Romantic and Modern	English U. of Massachusetts

Carolyn Wedin Sylvander Jessie Fauset, Black American Novelist: Her Relationships, Literary and Biographical, to Black and White American Writers of 1910-1930, including the "Harlem Renaissance" Period	English U. of Wisconsin, Madison
Denise Lynn Warren Simone de Beauvoir: Towards a Feminist Praxis	French U. of California, Los Angeles

1976-1977

Norma Wasoshin Basch Her Separate Estate: Married Women's Property Rights in New York State, 1848-1862	American Civilization New York University
Dorothy Dawson Burlage The Divorced or Separated Woman: Combining the Roles of Breadwinner and Mother	Clinical Psychology and Public Practice Program Harvard University
Sheridan Harvey Burlakoff Tudor Women: The Daughters of Sir Anthony Cooke (1504-1576)	History Indiana University
Valerie Wayne Callies The Compliant Shrew: A Comic Character and the Anti-Feminist Tradition in the Sixteenth Century	English University of Chicago
Susan Jane Carroll Women as Candidates: Campaigns and Elections in American Politics	Political Science Indiana University
Nancy Elizabeth Fitch Women and Modernization in Two Bourbonnais Agricultural Regions, 1789-1914	History U. of California, Los Angeles
Atina J. A. Grossmann Feminism, Sexual Reform and the Left in Weimar Germany	History Rutgers University
Kristin Walsh Haggman Family Reorganization of Divorced Mothers and Their Children in a Stage Theory Context	Learning Environments Harvard Graduate School of Education
Deborah Fitts Hood The Discipline of the Canary-Bird: Feminization of Common School Teaching in Massachusetts, 1820-1860	American Civilization U. of Pennsylvania
Dolores Elizabeth Janiewski Work, Family and Community: Women's Work and Women's Consciousness in the Making of Durham, North Carolina, 1880-1940	History Duke University

Women's Studies Awards, 1976-1977, continued

Barbara Diane Miller Sexual Inequality and Population Dynamics in India	Anthropology Syracuse University
Gail Mieko Nomura Reform and Japanese Labor Policy on Women: The Pre-Surrender and Allied Occupation Period	History University of Hawaii
Deborah Epstein Nord The Apprenticeship of Beatrice Webb	English Columbia University
Carmen Ramos Modernization and Women Workers: The Mexican Textile Industry, 1910-1940	History SUNYat Stony Brook
Judith Ann Schneid Pregnancy and Childbirth in the British Aristocracy, 1770-1870	History Johns Hopkins University
Carol Tropp Schreiber Women and Men in Transitional Clerical and Craft Occupations	Administrative Sciences Yale University
Alice Ivey Snyder The Woman's Role in Episodic Monogamy	Anthropology University of Hawaii
Judith Combes Taylor Women and Educational Reform in Seventeenth Century France: The Rise of Female Teaching Communities	History Arizona State University

WOODROW WILSON TEACHER FELLOWSHIP PROGRAM

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Barbara W. H. Anderson
Assistant Superintendent
East Windsor Regional
School District
Hightstown, New Jersey

Dean Batt
Professor of Education
Austin College
Austin, Texas

Wade H. Benjamin
Program Director
Woodrow Wilson National
Fellowship Foundation
Princeton, New Jersey

Peter Buttenheim
College Summer Program
Wesleyan University
Middletown, Connecticut

John H. Cooper
Headmaster
Kinkaid School
Dallas, Texas

John D. Doncaster
Headmaster
Selwyn School
Denton, Texas

Henry Drewry
Director of Teacher
Education
Princeton University
Princeton, New Jersey

Sol Gittleman
Professor of German
Tufts University
Medford, Massachusetts

John D. Hatch, III
Program Director
Woodrow Wilson National
Fellowship Foundation
Princeton, New Jersey

Susan Kaufman
Teacher Preparation
Program
Princeton University
Princeton, New Jersey

Douglas O. McClure
Headmaster
Princeton Country Day
School
Princeton, New Jersey

David McLure
Principal
Bellaire High School
Houston, Texas

Edith Morgan
Head of Upper School
Trinity Valley School
Fort Worth, Texas

Robert Pearson
Assistant Professor of
Education
Lafayette College
Easton, Pennsylvania

Robert Peterkin
Principal
Boston English High
School
Roxbury, Massachusetts

H. Ronald Rouse
Executive Vice President
Woodrow Wilson National
Fellowship Foundation
Princeton, New Jersey

Peter A. Schwartz
Headmaster
Fort Worth Country Day
School
Fort Worth, Texas

Johannes von Straalen
Dean of Faculty
Choate-Rosemary Hall
Wallingford, Connecticut

Patricia Wertheimer
Headmistress
Dana Hall School
Wellesley, Massachusetts

John H. Whately
Headmaster
St. Mark's School of Texas
Dallas, Texas

Isa Zimmerman
Principal
Hamilton-Wenham Regional
High School
Hamilton, Massachusetts

ADMINISTRATIVE INTERNSHIP PROGRAM

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Dr. Rutherford H. Adkins
President
Knoxville College
Knoxville, Tennessee

Mr. Wyndham Anderson
Manager, Equal Opportunity Affairs
Pfizer, Inc.
New York, New York

Mr. Charles Biggs
Associate Director
Development and Alumni Affairs
University of Pittsburgh
Pittsburgh, Pennsylvania

Dr. Herman Branson
President
Lincoln University
Lincoln University, Pennsylvania

Mr. Hugh Burroughs
Director of Programs
John Hay Whitney Foundation
New York, New York

Dr. William M. Chace
Department of English
Stanford University
Stanford, California

Mr. David Clark
Project Specialist
Ford Foundation
New York, New York

Mr. Nicholas Didow
University of North Carolina
Chapel Hill, North Carolina

Dr. Joseph H. Gayles
President-elect
Talladega College
Talladega, Alabama

Dean Bernard W. Harleston
Tufts University
Medford, Massachusetts

Dr. William Harvey
Vice President of Administrative Services
Tuskegee Institute
Tuskegee Institute, Alabama

Mr. James C. Hearn, Jr.
Ph.D. Candidate
Stanford University
Stanford, Caliornia

Mr. Sherman Jones
Vice President of Administration
Fisk University
Nashville, Tennessee

Mr. Martin Lehfeldt
Director of Development and Public Relations
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Atlanta, Georgia

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DOCTORAL DISSERTATION FELLOWSHIPS IN WOMEN'S STUDIES

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Columbia University
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FINANCIAL REPORT

PEAT, MARWICK, MITCHELL & CO.
Certified Public Accountants
168 Franklin Corner Road
Trenton, New Jersey 08648

The Board of Trustees
The Woodrow Wilson National Fellowship Foundation:

We have examined the balance sheets of The Woodrow Wilson National Fellowship Foundation as of June 30, 1977, 1976, and 1975, and the related statements of changes in fund balances for the years then ended. Our examination was made in accordance with generally accepted auditing standards, and accordingly included such tests of the accounting records and such other auditing procedures as we considered necessary in the circumstances.

In our opinion, the aforementioned financial statements present fairly the financial position of The Woodrow Wilson National Fellowship Foundation at June 30, 1977, 1976, and 1975, and the changes in its fund balances for the years then ended, in conformity with generally accepted accounting principles applied on a consistent basis. The data included in the Schedule has been subjected to the same auditing procedures and, in our opinion, is stated fairly in all material respects when considered in conjunction with the financial statements taken as a whole.

Peat, Marwick, Mitchell & Co.

August 8, 1977

THE WOODROW WILSON NATIONAL FELLOWSHIP FOUNDATION

Balance Sheets

June 30, 1977, 1976, and 1975

Assets	1977	1976	1975
Cash:			
Demand deposits	$ 27,570	28,844	5,670
Certificates of deposit	418,150	325,000	175,000
	445,720	353,844	180,670
Prepaid expenses and other assets	10,171	8,180	11,249
Furniture and equipment—at cost	48,516	48,835	51,819
	$ 504,407	410,859	243,738
Liabilities and Fund Balances			
Liabilities:			
Accounts payable and accrued expenses	3,924	1,320	2,405
Accrued vacation pay	7,567	8,943	8,335
Total liabilities	11,491	10,263	10,740
Fund balances:			
Restricted funds	420,613	316,306	133,144
Unrestricted funds	23,787	35,455	48,035
Equipment fund	48,516	48,835	51,819
Total fund balances	492,916	400,596	232,998
	$ 504,407	410,859	243,738

See accompanying notes to financial statements.

THE WOODROW WILSON NATIONAL FELLOWSHIP FOUNDATION

Statement of Changes in Fund Balances

Year ended June 30, 1977

	Restricted funds		
	Study of Woodrow Wilson Fellows	Dissertation in women's studies	Martin Luther King, Jr. fellowship program
Balances at beginning of year	$ –	21,020	16,528
Add:			
Grants and gifts	15,000	15,000	150
Investment income	–	–	–
Equipment purchase	–	–	–
	15,000	36,020	16,678
Deduct:			
Fellowship stipends	–	14,699	1,500
Tuition	–	114	396
In-service grants	–	–	–
	–	14,813	1,896
Other direct program expenses:			
Honoraria payments	–	–	–
Selection expenses	–	–	–
Placement interview expense	–	–	–
Special projects and moving expenses	–	–	–
Candidates expense	–	–	–
Conference expense	–	–	–
Visiting fellows expense	–	–	–
Coordinators allowance	–	–	–
Total other direct program expenses	–	–	–
Administrative expenses:			
Salaries and related benefits	359	5,421	2,947
Travel—staff	–	–	–
Per diem expense	–	82	–
Printing, stationery, postage, and other expense	4,021	1,083	499
Rent	–	100	290
Telephone	–	–	63
Outside services	166	–	–
Miscellaneous	–	7	293
Total administrative expenses	4,546	6,693	4,092
Disposal of equipment	–	–	–
Total deductions	4,546	21,506	5,988
Balances at end of year	$ 10,454	14,514	10,690

See accompanying notes to financial statements.

Administrative internship program	Woodrow Wilson visiting fellows	Teacher fellowships	Total restricted	Unrestricted funds	Equipment fund	Combined total
44,868	141,529	92,361	316,306	35,455	48,835	400,596
67,000	226,000	157,100	480,250	21,438	–	501,688
–	–	–	–	17,947	–	17,947
–	–	–	–	–	200	200
111,868	367,529	249,461	796,556	74,840	9,035	920,431
–	–	6,880	23,079	–	–	23,079
–	–	4,520	5,030	–	–	5,030
2,950	–	16,000	18,950	–	–	18,950
2,950	–	27,400	47,059	–	–	47,059
–	69,085	525	69,610	–	–	69,610
3,286	–	780	4,066	–	–	4,066
2,526	–	–	2,526	–	–	2,526
2,606	–	–	2,606	–	–	2,606
–	–	775	775	–	–	775
3,305	8,140	854	12,299	–	–	12,299
–	19,850	–	19,850	–	–	19,850
–	3,232	–	3,232	–	–	3,232
11,723	100,307	2,934	114,964	–	–	114,964
33,143	73,083	18,293	133,246	27,616	–	160,862
2,680	7,491	2,125	12,296	1,837	–	14,133
1,067	4,507	1,025	6,681	633	–	7,314
5,973	11,102	2,424	25,102	6,353	–	31,455
3,009	7,681	1,616	12,696	2,244	–	14,940
2,773	5,625	1,022	9,483	1,181	–	10,664
–	188	–	354	447	–	801
3,347	8,722	1,693	14,062	10,742	–	24,804
51,992	118,399	28,198	213,920	51,053	–	264,973
–	–	–	–	–	519	519
66,665	218,706	58,532	375,943	51,053	519	427,515
45,203	148,823	190,929	420,613	23,787	48,516	492,916

THE WOODROW WILSON NATIONAL FELLOWSHIP FOUNDATION

Statement of Changes in Fund Balances

Year ended June 30, 1976

	Restricted funds		
	First-year fellowships and dissertations	Dissertation in women's studies	Martin Luther King, Jr. fellowship program
Balances at beginning of year	$ 39,387	(10,570)	21,313
Add:			
Grants and gifts	–	133,000	44,050
Investment income	–	–	–
Other sources	–	–	–
Inter-fund transfer	7,884	–	–
	47,271	122,430	65,363
Deduct:			
Fellowship stipends	378	95,753	20,845
Tuition	(46)	3,521	16,075
Salary grant	–	–	–
	332	99,274	36,920
Other direct program expenses:			
Honoraria payments	–	150	–
Selection expenses	–	–	–
Placement interview expense	–	–	–
Special projects and moving expenses	–	–	–
Candidates expense	–	–	–
Conference expense	–	–	–
Visiting fellows expense	–	–	–
Coordinators allowance	–	–	–
Total other direct program expenses	–	150	–
Administrative expenses:			
Salaries and related benefits	33,795	1,184	8,149
Travel–staff	114	19	22
Per diem expense	773	17	60
Printing, stationery, postage, and other expense	4,653	247	1,299
Rent	4,041	214	1,218
Telephone	741	–	300
Outside services	310	–	–
Miscellaneous	2,512	305	867
Total administrative expenses	46,939	1,986	11,915
Disposal of equipment	–	–	–
Total deductions	47,271	101,410	48,835
Balances at end of year	$ –	21,020	16,528

See accompanying notes to financial statements.

Administrative internship program	Woodrow Wilson visiting fellows	Teacher fellowships	Total restricted	Unrestricted funds	Equipment fund	Combined total
18,446	8,996	55,572	133,144	48,035	51,819	232,998
73,900	432,500	56,500	739,950	13,391	–	753,341
–	–	–	–	13,307	–	13,307
–	–	–	–	700	–	700
–	–	–	7,884	(7,884)	–	–
92,346	441,496	112,072	880,978	67,549	51,819	1,000,346
–	–	–	116,976	–	–	116,976
–	–	–	19,550	–	–	19,550
3,000	–	14,000	17,000	–	–	17,000
3,000	–	14,000	153,526	–	–	153,526
–	117,000	450	117,600	–	–	117,600
4,101	–	–	4,101	–	–	4,101
1,446	–	–	1,446	–	–	1,446
700	–	–	700	–	–	700
–	–	810	810	–	–	810
2,438	7,395	–	9,833	–	–	9,833
–	28,126	–	28,126	–	–	28,126
–	4,532	–	4,532	–	–	4,532
8,685	157,053	1,260	167,148	–	–	167,148
23,415	99,767	1,974	168,284	19,677	–	187,961
2,726	4,105	1,204	8,190	1,907	–	10,097
1,300	3,624	911	6,685	882	–	7,567
1,503	5,910	229	13,841	1,745	–	15,586
3,198	14,121	104	22,896	3,889	–	26,785
1,348	5,799	8	8,196	1,447	–	9,643
60	435	–	805	538	–	1,343
2,243	9,153	21	15,101	2,009	–	17,110
35,793	142,914	4,451	243,998	32,094	–	276,092
–	–	–	–	–	2,984	2,984
47,478	299,967	19,711	564,672	32,094	2,984	599,750
44,868	141,529	92,361	316,306	35,455	48,835	400,596

THE WOODROW WILSON NATIONAL FELLOWSHIP FOUNDATION

Statement of Changes in Fund Balance

Year ended June 30, 1975

	Restricted funds		
	First-year fellowships and dissertations	Dissertation in women's studies	Martin Luther King, Jr. fellowship program
Balances at beginning of year	$ 83,852	82,291	43,427
Add:			
Grants and gifts	–	11,350	95,850
Investment income	–	–	–
Other sources	–	–	–
	83,852	93,641	139,277
Deduct:			
Fellowship stipends	1,872	82,301	53,435
Tuition	1,000	802	27,365
Salary grant	–	–	–
	2,872	83,103	80,800
Other direct program expenses:			
Honoraria payments	–	2,600	300
Selection expenses	–	398	172
Special projects and moving expenses	–	–	–
Candidates expense	–	–	668
Conference expense	–	–	–
Visiting fellows expense	–	–	–
Coordinators allowance	–	–	–
Total other direct program expenses	–	2,998	1,140
Administrative expenses:			
Salaries and related benefits	32,212	12,320	22,578
Travel–staff	–	–	1,551
Per diem expense	72	–	1,432
Printing, stationery, postage, and other expense	4,157	2,651	3,098
Rent	2,631	1,580	3,025
Telephone	1,163	438	2,443
Outside services	229	13	5
Miscellaneous	1,129	1,108	1,892
Total administrative expenses	41,593	18,110	36,024
Disposal of equipment	–	–	–
Total deductions	44,465	104,211	117,964
Balances at end of year	$ 39,387	(10,570)	21,313

See accompanying notes to financial statements.

Administrative internship program	Woodrow Wilson visiting fellows	Teacher fellowships	Total restricted	Unrestricted funds	Equipment fund	Combined total
126,367	60,083	–	396,020	64,192	54,668	514,880
84,000	338,000	66,850	596,050	30,240	–	626,290
–	–	–	–	31,459	–	31,459
–	–	–	–	781	–	781
210,367	398,083	66,850	992,070	126,672	54,668	1,173,410
–	–	–	137,608	–	–	137,608
–	–	–	29,167	–	–	29,167
113,447	–	–	113,447	–	–	113,447
113,447	–	–	280,222	–	–	280,222
1,850	193,760	250	198,560	–	–	198,560
4,354	–	126	5,050	–	–	5,050
7,415	–	–	7,415	–	–	7,415
–	–	1,254	1,922	–	–	1,922
6,148	11,994	–	18,142	–	–	18,142
–	50,194	–	50,194	–	–	50,194
–	7,010	–	7,010	–	–	7,010
19,567	262,958	1,630	288,293	–	–	288,293
37,830	87,495	3,757	196,192	49,287	–	245,479
3,855	4,513	2,956	12,875	2,412	–	15,287
3,512	4,488	1,933	11,437	1,730	–	13,167
4,334	7,126	315	21,681	10,413	–	32,094
4,458	10,403	296	22,393	6,612	–	29,005
2,067	5,765	227	12,103	2,099	–	14,202
476	516	–	1,239	1,255	–	2,494
2,375	5,823	164	12,491	4,829	–	17,320
58,907	126,129	9,648	290,411	78,637	–	369,048
–	–	–	–	–	2,849	2,849
191,921	389,087	11,278	858,926	78,637	2,849	940,412
18,446	8,996	55,572	133,144	48,035	51,819	232,998

THE WOODROW WILSON NATIONAL FELLOWSHIP FOUNDATION

Notes to Financial Statements

June 30, 1977, 1976, 1975

(1) Summary of Significant Accounting Policies

Nature of organization:

The Woodrow Wilson National Fellowship Foundation is a non-profit service organization. The Foundation has no endowment and accordingly depends on the support of public and private donors to fund programs.

The principal function of the Foundation is to develop and administer programs benefitting educational institutions. The purpose of the programs is to unite qualified individuals and educational institutions by arranging internships and visiting adjunct professorships, by providing counseling, placement, and supportive services and offering limited financial assistance to selected individuals pursuing educational careers.

The Foundation is exempt from Federal income taxes under Section 501(c)(3) of the Internal Revenue Code of 1954.

Principal standards followed in the preparation of the accompanying financial statements are outlined as follows:

(A) Nature of accounts:

The various fund groups of the Foundation are defined as follows:

(1) Restricted funds include assets available for current activities in accordance with restrictions specified by outside donors.

(2) Unrestricted funds reflect assets available for, and used in, the Foundation's regular activities, at the discretion of its board and management.

(3) Equipment fund represents fixed assets owned and used by the Foundation in its regular activities.

(B) Furniture and equipment:

Purchases of furniture and equipment are charged to administrative expenses in the year of acquisition. Amounts so expended are also capitalized in the accompanying balance sheet with a corresponding increase in the principal of the equipment fund. No provision is made for depreciation.

(C) Grants and gifts:

The majority of the Foundation's present programs are funded on a yearly basis, and accordingly grants and gifts are recorded as additions to the applicable fund balances when received.

(2) Pledges

The Foundation has pledges from various grantors which will be received in the years indicated and are restricted to the following programs:

	1977-78	1978-79	1979-80
Woodrow Wilson Visiting Fellows	$ 35,000	10,000	–
Teacher Fellowships	29,500	13,000	–
Administrative Internship program	20,000	20,000	20,000
	$ 84,500	43,000	20,000

(3) Reclassifications

In 1977, discretionary funds previously classified as restricted were reclassified to unrestricted. For 1976 and 1975, the amounts of such reclassifications amounted to $29,871 and $37,055 respectively.

Schedule

THE WOODROW WILSON NATIONAL FELLOWSHIP FOUNDATION

Statements of Grants and Gifts Received

Years ended June 30, 1977, 1976, and 1975

Restricted Funds	1977	1976	1975
Dissertations in Women's Studies			
Helena Rubinstein Foundation	$ 12,000	8,000	6,000
The Ford Foundation	–	125,000	5,350
Lever Brothers Company	3,000	–	–
	15,000	133,000	11,350
Martin Luther King, Jr. Fellowship Program:			
Booth Ferris Foundation	–	10,000	10,000
The Grant Foundation, Inc.	–	30,000	50,000
The Rockefeller Foundation	–	4,000	–
American Metal Climax Foundation, Inc.	–	–	2,000
Bell Telephone Laboratories	–	–	6,000
Field Foundation of Illinois, Inc.	–	–	12,000
General Services Foundation	–	–	5,500
Oscar Mayer Foundation	–	–	1,000
Inglewood Foundation	–	–	1,800
First Pennsylvania Foundation	–	–	1,500
Upjohn Company	–	–	6,000
Miscellaneous	150	50	50
	150	44,050	95,850
Administrative Internship Program:			
Bell Laboratories	3,000	3,000	–
American Telephone and Telegraph Company	10,000	5,000	7,500
International Business Machines Corp.	12,000	12,000	15,000
International Telephone and Telegraph Corp.	–	–	16,000
Jessie Smith Noyes Foundation	–	–	30,000
Prudential Insurance Company	10,000	5,000	5,000
Xerox Fund	–	–	5,000
General Mills Foundation	7,800	7,200	5,000
Southern Education Foundation	–	–	500
C.I.T. Foundation, Inc.	–	12,000	–
Gulf Oil Foundation	–	7,200	–
CBS, Inc.	–	22,500	–
Amax Foundation	2,000	–	–
U.S. Steel Foundation, Inc.	10,000	–	–
Polaroid Foundation, Inc.	5,000	–	–
General Electric Foundation	7,200	–	–
	67,000	73,900	84,000
Woodrow Wilson Visiting Fellows:			
Lilly Endowment, Inc.	75,000	333,000	333,000
Shell Companies Foundation	7,500	5,000	5,000
International Business Machines Corp.	20,000	15,000	–

The Woodrow Wilson National Fellowship Foundation
Statements of Grants and Gifts Received, Continued

	1977	1976	1975
Mobil Foundation, Inc.	15,000	15,000	–
CPC International	5,000	5,000	–
Koppers Company Foundation	2,500	2,500	–
Max C. Fleischmann Foundation	25,000	50,000	–
Stauffer Chemical Company	5,000	5,000	–
Philip Reed	2,000	2,000	–
The S & H Foundation, Inc.	1,000	–	–
American Can Company Foundation	5,000	–	–
Bethlehem Steel Corporation	10,000	–	–
The German Marshall Fund of the United States	5,000	–	–
Owens-Corning Fiberglass Corporation	2,500	–	–
Frank E. Gannett Newspaper Foundation, Inc.	33,000	–	–
Owens-Illinois Fund	2,500	–	–
Exxon Education Foundation	10,000	–	–
	226,000	432,500	338,000
Teacher Fellowships Program:			
Sid W. Richardson Foundation	38,000	10,000	20,000
The Bunbury Company	12,000	12,000	–
Edward E. Ford Foundation	–	34,500	38,850
Florence & John Schumann Foundation	–	–	7,500
Del Barto-Tramonte Foundation	–	–	500
Rockefeller Brothers Fund	15,000	–	–
Harris and Eliza Kempner Fund	1,850	–	–
The Fondren Foundation	10,100	–	–
Geraldine Rockefeller Dodge Foundation	80,150	–	–
	157,100	56,500	66,850
Research Grant:			
The Ford Foundation	15,000	–	–
Total Restricted	480,250	739,950	596,050
Unrestricted Funds			
Contributions from Woodrow Wilson Fellows	17,867	10,204	18,336
Charles T. Beaird Foundation	1,000	1,000	1,000
Trustees	1,875	1,687	1,543
Philip D. Reed Foundation	–	–	1,000
Hershner Cross	–	–	1,000
William Spencer	–	–	1,769
Thomas J. Watson	–	–	592
South Branch Foundation	–	–	5,000
Miscellaneous	696	500	–
Total Unrestricted	21,438	13,391	30,240
Grand Total	$501,688	753,341	626,290

PHOTO CAPTIONS

p. 4 *Director of the Teacher Fellowships Program John D. Hatch III and Teacher Fellow Phyllis Hayes.*

p. 5 *Teacher Fellow Scott Norman Barry with students.*

p. 7 *Director of the Administrative Internships Program Leon Johnson, Jr. and Interns F. David Wilkin and Warren A. Henderson.*

p. 8 *Visiting Fellow Lord Caradon, British Diplomat.*

p. 9 *Visiting Fellow Edward P. Morgan with students at Lake Forest College.*

p. 11 *Students in "The World of Work" course during their week at The Dana Corporation.*

p. 13 *Women's Studies Fellow Virginia Kerns with Carib children.*